



ÉCOLE GARDENVIEW SCHOOL

700 Brunet, Ville St Laurent, Québec
Tel.: (514) 744-1401 – Fax: (514) 744-3303

CYCLE 3	STANDARDS & PROCEDURES	2020-2021
Progress Report	Issued on: <i>October 15, 2020</i>	The Progress Report contains comments from the teacher detailing the student's learning and behaviour
Term 1 Report (20% of final grade)	Issued on: <i>November 17, 2020</i>	The Report card will be distributed on November 17th. It will cover the period from August 31 st to November 9 th Parent-Teacher Interviews (will take place online, by appt.) November 18-19, 2020
Term 2 Report (20% of final grade)	Issued on: <i>February 24, 2021</i>	The Report card will be distributed on February 24th. It will cover the period from November 10 th to February 16 th Parent-Teacher Interviews by appt. (may take place online) February 25, 2021
Term 3 Report (60% of final grade)	Issued on: <i>June 23, 2021</i>	The Report card will be distributed at the end of the school year. It will cover the period from February 17 th to the end of the school year.
Means of Communication with Parents	<ul style="list-style-type: none"> • Notes written in the Agenda • Hand-written notes, Phone-calls, Emails • Student work/evaluations sent home to be signed • Parent-Teacher Interviews (arranged by school on specific date or between parent and teacher upon request) 	

End of Cycle Exams:

It is important to note that the End of Cycle exams for students in Grades 4 and 6 take place throughout the months of **April, May, and June**. If your child is absent during one of these evaluations, it will be impossible to make up (without valid medical documentation) and they will receive a mark of ZERO. Moreover, since each exam takes place over the course of a few days, missing a day during this period will have a significant impact on their final result. In Cycle 3, Year 2 (Grade 6), these exams in English Language Arts, *Français Langue d'Enseignement*, and Mathematics are worth **20%** of the student's final mark. [CLICK HERE FOR AN INFORMATION DOCUMENT WHICH EXPLAINS THESE CALCULATIONS](#)

As per the Quebec Educational Act published by the Ministry of Education, this document must be prepared before the first communication (Orientation night).



Cycle 3 -- List of competencies to be evaluated by term (Term 1-2-3 for level 5 // Term 4-5-6 for level 6)

The following means for evaluation are subject to change based on the teacher's professional judgement

English Language Arts								
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Uses language to communicate and to learn	33%	X		X	X		X	Short story, novel reading, writing activities, oral presentations, projects, observations, tests, assignments and a compulsory ministerial exam
Reads and Listens to spoken, written and media texts	33%	X	X	X	X	X	X	
Produces written and media texts	34%		X	X		X	X	
Français langue d'enseignement								
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Interagir en français (communication orale)	33%		X	X		X	X	contrôles, dictées, travaux, observations de l'enseignant, projets, ainsi qu'un examen ministériel obligatoire
Interagir en français (lire et comprendre textes)	34%	X		X	X		X	
Produire des textes variés	33%		X	X		X	X	
Mathematics								
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Solves a situational problem	30%		X	X		X	X	Evaluated on their ability to solve situational problems and use mathematical reasoning through tests assignments, and a compulsory ministerial exam
Uses mathematical reasoning	70%	X		X	X		X	
Science and Technology								
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
To propose explanations for or solutions to scientific or technological problems	100%							Quizzes/tests, written responses, classroom activities, presentations, and projects based on the students' ability to explain and apply their scientific and technological knowledge and understanding.
To make the most of scientific and technological tools, objects and procedures		X	X	X	X	X	X	
To communicate in the languages used in science and technology								
Géographie, histoire et éducation à la citoyenneté								
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Lire l'organisation d'une société sur son territoire	100%							Des contrôles, quiz, travaux en classe, discussions, l'observation de l'enseignant
Interpréter le changement dans une société et sur son territoire		X	X	X	X	X	X	
S'ouvrir à la diversité des sociétés et de leur territoire								

Musique								
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Inventer des pièces vocales ou instrumentales	100%							Des contrôles, quiz, travaux en classe, discussions, l'observation de l'enseignant
Interpréter des pièces musicales			X	X		X	X	
Apprécier des œuvres musicales								
Arts plastiques								
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Réaliser des créations plastiques personnelles	70%	X		X	X	X	X	Observations de l'enseignant, travaux en classe, projets, création des œuvres personnelles, appréciation de celles des autres, réalisation des créations médiatiques
Réaliser des créations plastiques médiatiques								
Apprécier des œuvres d'art, des objets culturels du patrimoine artistique, des images médiatiques, ses réalisations et celles de ses camarades	30%		X	X		X	X	
Éthique et culture religieuse								
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Réfléchir sur des questions éthiques	50%	X		X	X		X	Travaux en classe, participation et discussions sur des questions éthiques et morales.
Pratiquer le dialogue								
Manifester une compréhension du phénomène religieux	50%		X	X		X	X	
Pratiquer le dialogue								
Éducation physique et à la santé								
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Agir dans divers contextes de pratique d'activités physiques	100%	X		X	X		X	Divers tests physiques, des évaluations formatives, c'est-à-dire des observations quotidiennes durant les nombreux jeux, activités physiques et les sports, tout au long de l'année.
Interagir dans divers contextes de pratique d'activités physiques				X	X		X	
Adopter un mode de vie sain et actif			X		X	X		

Cross-Curricular Competencies (evaluated in TERM 3 ONLY)							
Competencies	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Assessment Tools
Organiser son travail	X		X	X	X		Observations de l'enseignant / Classroom observations
Savoir communiquer		X				X	

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